Lab 6 - Introduction to Motion: Distance and Time Measurements Using a Motion Sensor

I. Introduction/Theory

The purpose of this activity is to introduce the relationships between the motion of an Object and a Graph of position and time for the moving object.

NOTE: This activity is easier to do if you have a partner to run the computer while you move or vice versa.

When describing the motion of an object, knowing where it is relative to a reference point, how fast and in what direction it is moving, and how it is accelerating (changing its rate of motion) is essential. A sonar ranging device such as the Motion Sensor uses pulses of ultrasound that reflect from an object to determine the position of the object. As the object moves, the change in its position is measured many times each second. The change in position from moment to moment is expressed as a velocity (meters per second). The change in velocity from moment to moment is expressed as an acceleration (meters per second per second). The position of an object at a particular time can be plotted on a graph. You can also graph the velocity and acceleration of the object versus time. A graph is a mathematical picture of the motion of an object. For this reason, it is important to understand how to interpret a graph of position, velocity, or acceleration versus time. In this activity you will plot a graph in real-time, that is, as the motion is happening.

II. Equipment

Computer
Science Workshop™ Interface
base and support rod
motion sensor
air track

III. Procedure

For this activity, you will be the object in motion. The Motion Sensor will measure your position as you move in a straight line at different speeds. The Science Workshop program will plot your motion on a graph of position and time. The challenge in this activity is to move in such a way that a plot of your motion on the same graph will “match” the line that is already there.

PART 1: Computer Setup

A. Verify/Connect the motion sensor’s stereo phone plugs to Digital Channels 1 and 2 on the interface. Connect the yellow-taped plug to Digital Channel 1 and the other plug to Digital Channel 2.
B. Verify/Connect the Science Workshop interface to the computer, turn on the interface, and then turn on the computer.
C. Open the Science Workshop file titled as shown:

Macintosh: P01 Understanding Motion 1
<Macintosh HD>, <Science Workshop folder>, <Science Workshop>

File: open: Macintosh HD/Experimental Library folder/Physics/P01 Understanding Motion I exp.
• The document has a Graph display of Position (m) and Time (sec). The Graph shows Position and Time values that were put into the Graph using the “Load Data…” feature (see the User’s Guide for Science Workshop).

• (Note: For quick reference, see the Experiment Notes window. To bring a display to the top, click on its window or select the name of the display from the list at the end of the Display menu. Change the Experiment Setup window by clicking on the “Zoom” box or the Restore button in the upper right hand corner of that window.)

D. The "Sampling Options…” for this experiment are as follows: Periodic Samples = Fast at 10 Hz, Digital Timing = 10000 Hz, and Stop Condition with Time = 10.00 seconds.

PART 2: Sensor Calibration and Equipment Setup

• You do not need to calibrate the motion sensor.

A. Verify/Mount the motion sensor on a support rod so that it is aimed at your midsection when you are standing in front of the sensor. Make sure that you can move at least 2 meters away from the motion sensor.

• NOTE: You will be moving backwards for part of this activity. Clear the area behind you for at least 2 meters (about 6 feet).

B. Position the computer monitor so you can see the screen while you move away from the motion sensor.

PART 3: Data Recording

A. Click on the Graph to make it active. Enlarge the Graph until it fills the monitor screen.

B. Study the Position versus Time plot in order to determine the following:
• How close should you be to the motion sensor at the beginning? _______ (m)
• How far away should you move? _______ (m)
• How long should your motion last? _______ (sec)

C. When you are ready, stand in front of the motion sensor. WARNING: You will be moving backward, so be certain that the area behind you is free of obstacles.

D. Click the “REC” button to begin recording data. (Data recording will begin almost immediately. The motion sensor will make a faint clicking noise.)

E. Watch the plot of your motion on the Graph, and try to move so that the plot of your motion matches the Position vs Time plot that is already there.

• Data recording will end automatically after a certain amount of time, or click on “STOP” to end sooner. Run #1 will appear in the Data list in the Experiment Setup window.

F. Repeat the data recording process a second and a third time. Try to improve the match between the plot of your motion and the plot that is already on the Graph.

Optional
The Graph can show more than one run of data at the same time. You can display up to three runs simultaneously. If you record more than three runs, use the DATA menu along the vertical axis to select the runs you want to see. To delete a run of data, click on the run in the Data list in the Experiment Setup window and press the “delete” key on the keyboard.

IV. Analysis

Analyzing the Data

A. Use the Statistics tools (Σ) in the Graph to determine the slope of the best fit line for the middle section of your best position vs. time plot. Click the “Statistics” button and then click the “Autoscale” button to resize the graph to fit the data.

B. Use the mouse to click-and-draw a rectangle around the middle section of your plot. Use the “Statistics” menu button in the Statistics area of the Graph. Select “Linear Fit” from the Curve Fit menu to display the slope of the selected region of your position vs. time plot.
   - The “a2” term of the equation in the Stats area is the slope of the selected region of motion. The slope of this part of the position vs. time plot is the velocity during the selected region of motion.

C. Determine how well your plot of motion fits the plot that was already in the Graph. Examine the “total abs. difference” (total absolute difference) and the chi^2 (goodness of fit) terms from the Statistics area.

D. Shut down the Science Workshop program: P01 Understanding Motion I exp

PART 4 Observing the Motion of a Cart on the Air Track

A. Set up air track with cart and motion sensor such that the motion sensor can detect the cart over the majority of the track.

B. You will start the Science Workshop software, but configure the interface, input data, and output data yourself. Open and configure the Science Workshop software as shown:

   Macintosh:
   <Macintosh HD>, <Science Workshop folder>, <Science Workshop>
   Drag the plug button to Digital Channel 1, choose motion sensor.
   Drag the graph button to Digital Channel 1, choose position.
   Setup the computer to display a graph of position vs. time.

C. With the cart moving between the stops on the air track, record the motion of the cart. The motion should be output on the graph. Manipulate the graph's horizontal and vertical scales such that the data is displayed in an optimum fashion. Be sure to get your instructors initials before proceeding!

Questions

A. In the Graph from parts II or III, what is the slope of the line of best fit for the middle section of your plot?

B. In part III, what is the description of your motion? (Example: “Constant speed for 2 seconds followed by no motion for 3 seconds, etc.”)

V. Conclusions (include physical concepts and principles investigated in this lab, independent of your experiments success, and summarize without going into the details of the procedure.)